

Crafton Hills College

Date: April 30, 2013

Educational Master Plan Minutes

Name	P	Name	P	Name	P	Name	P	Name	P
Mat Adams	N	Karen Childers	Y	Janine Ledoux	N	Kyle Hundley	N	Margaret Yau	Y
Debbie Bogh	N	Rick Hogrefe	N	Raju Hegde	N	Keith Wurtz	Y	Gary Reese	N
Sharen Chavira	N	Ryan Bartlett	N	Michael Strong	N	Rebecca Warren-Marlatt	Y		
Scott Rippy	Y	Daniel Bahner	N	Denise Allen	Y	Ernesto Rivera	Y		
TOPIC				DISCUSSION				FURTHER ACTION	
Minutes, April 16, 2013 (5 minutes)				The minutes were approved as written.					
Last meeting is May 14 (5 minutes)				The committee was reminded of the meeting on May 14.					
Review District strengths and weaknesses developed from the District Strategic Planning Committee – Provide feedback and additional strengths and weaknesses (see Strengths and Weaknesses on next page)				The Chair of the District Strategic Planning Committee (DSPC) asked that members on the DSPC request feedback on the District strengths and weaknesses generated by the DSPC. The Educational Master Plan Committee reviewed the District strengths and weaknesses and provided feedback (see suggestions on third page).				Keith will send the EMPC suggestions on the District strengths and weaknesses to the Chair of the DSPC.	
Review feedback from Crafton Council on EMPC Charge – Changed to “Two VPs (VPAS, VPSS, or VPI)”				Keith informed the committee of the Council’s suggestion to change the membership to two VPs that are selected each year.					
Finalize process for creating new programs and submit to Crafton Council (15 minutes)				Changes were recommended to the process for creating new programs.				Keith will make the recommended changes and forward to Academic Senate. Academic Senate will recommend the changes to the Crafton Council. The EMPC has completed their work and input on the process for creating new programs.	
Update on Mission, Vision, and Values Flex Activity and plan for Fall In-Service (15 minutes)				Reviewed the plan for the Fall In-Service and the review of the mission at Spring Flex. Committee discussed how the college needs to discuss vision and build into Flex the following question: Do we have a clear picture of where we are going and what we want to look like in ten years?					
Review the ARCC 2.0 Scorecard and discuss in relation to using measures as part of QEIs (30 minutes)				Keith reviewed a summary of Crafton’s results, the scorecard, and the new Datamart. Also, discussed how there appears to be a trend in the data of an increase in the data, and then a decrease in the data. In addition, discussed how the three primary term persistence measure and the six year cohorts do not appear to be useful for the college. Three-year cohorts would be more informative.					

Raju Hegde, Chair of the SSEEM committee will discuss the progress that SSEEM is making on the Student Success Initiative at Crafton. Raju will show the "Why" video. (30 minutes)	The technology did not work for the presentation.	Keith will send a link to the "why video" to the committee.
Other Business (5 minutes)	Completed the Committee Self-Evaluation	
<p>Mission Statement</p> <p>The mission of Crafton Hills College is to advance the education and success of students in a quality learning environment.</p>	<p>Vision Statement</p> <p>The vision of Crafton Hills College is to be the premier community college for public safety and health services careers and transfer preparation.</p>	<p>Institutional Values</p> <p>Our institutional values are creativity, inclusiveness, excellence, and learning-centeredness.</p>

DRAFT

Strengths and Weaknesses developed by the DSPC

Strengths

- Strong faculty/student relationships
- ~~Most care about~~ Strong focus on student success
- Lessons learned through accreditation, i.e. program review, transparency, integrated planning Improvements made in program review, transparency, integrated planning through accreditation processes
- Financial reserve
- ~~Good~~ Excellent research capabilities throughout District
- ~~Good~~ Active student involvement
- Culture that believes in evidence-based decision making
- Established History in the community
- Diversity ~~in~~ of staff and students
- ~~Able to come together and accomplish great things – A good goal but not yet a strength~~
- Passionate and dedicated employees
- Exhibits innovation in working with limited resources and believes that we can take risks and make change
- Bond funds

Weaknesses

- Inability to attract and retain individuals given current salary structure
- Multiple systems that are not integrated
- Lack of ~~capacity~~ resources to handle service area demand for transfer, career, and basic/development skills students
- District processes are slow, i.e. budget transfers, hiring, contracts lost, paper heavy; lack flexibility; and are antiquated
- Lack of accountability (performance management process)
- Lack of attendance at campus events
- Lack of Communication – campus to students, among faculty, staff, administration, and District to colleges;
- ~~lack~~ Lack of strategic direction for educational programs;
- ~~not~~ Not focusing on why we're doing things, just the what and how
- Current funding allocation model = Crafton does not have the resources to cover current expenses
- Student success
- Lack of centralized orientation/training employees (indoctrinate) shared identity and purpose within the district and fail to inculcate a sense of community within the District
- Inadequate staffing levels in certain areas (# of Full-Time Faculty)

Feedback from Crafton's EMPC

- Two colleges allows the ability to serve a wider service area
- Community relations: alumni participation, connection to community leaders, service groups, and business